

2016-2017 Headlines

Percentage meeting end of year teacher set targets:

At least the '**Very Large Majority**' of Y7-11 students have met end of year targets:

- 96% English
- 96% Maths
- 97% Science
- 98% ICT

National Comparative data:

We also use national benchmarking data from CASPA (Comparison and Analysis of Special Pupil attainment) to compare the progress of our learners with similar children across the country.

The **overwhelming** majority of Y7-11 students have met national end of year expectations:

- 100% English (11% exceeded)
- 98% Maths (22% exceeded)
- 99% Science (37% exceeded)

There is a slight gap between English and Maths with 9/93 more students exceeding in Maths. The extra number of students exceeding in Maths tend to be students operating at higher levels of Maths (NC Level 1 +). 58% of those exceeding were MLD (Moderate learning difficulties) students. This demonstrates the impact of the new planning and assessment criteria that the Maths TLR (teaching and learning responsibility) has put in place this year for these levels of learners. In next years SDP (school development plan) English has been highlighted as a priority and in particular with a focus on the MLD cohort.

End of Key Stage 3 expectations

All Year 9 students in English and Maths at least met national end of key stage 3 expectations (KS2-3 progress) when compared with CASPA. In English 25% (4/16) of students exceeded national end of key stage 3 expectations and 44% (7/16) in Maths.

End of Key Stage 4 expectations

All Year 11 students in English and Maths at least met national end of key stage 4 expectations (KS2-4 progress) when compared with CASPA. In English 33% (4/12) of students exceeded end of Key stage 4 expectations and 42% (5/12) in Maths

Closing the gap:

There was no significant gap between the progress of disadvantaged students and others when looking at the percentage meeting and exceeding end of year expectations in CASPA. **All** learners in English have at least met expectations and in Maths the **overwhelming majority**.

At the end of Key stage 3 there was no significant gap between the progress of disadvantaged learners and others. **All** learners in English and Maths have at least met expectations.

At the end of Key stage 4 there was no significant gap between the progress of

disadvantaged learners and others. **All** learners in English and Maths have at least met expectations.

All students in English and all students except 1 in Maths who are eligible for pupil premium students have at least met end of year national expectations. In English 6% (3/48) exceeded expectations and 21% (10/48) in Maths of which 4 of these were MLD students.

Attainment in Year 11

All Y11 students entered for Maths, English, ICT, Science and PSHE gained a qualification in line with their ability.

The **large majority** (75%) of Year 11 students gained 5 or more qualifications, which was an increase on the previous year by 22%.

2 students gained a GCSE in PE.

Students also gained a range of qualifications in other areas including vocational learning ranging from Entry 1 to GCSE Grade F.

Destinations

Year Group	Total Number	Catcote Sixth Form		Further Education – other provider	
11	19	18	95%	1	5%

Conclusion

From all the data there are no major concerns, which need to be addressed next year.

We have seen an improvement in the accuracy of target setting, the impact of which has led to the **overwhelming majority** of learners making excellent progress.

Using national comparative data overall **all** learners are at least meeting national expectations for both the end of year and across the key stages. A good proportion (25%+) of students are exceeding end of key stage expectations, which we view as **outstanding**.

There is no significant gap between any groups of learners including disadvantaged learners and others.

All year 11 students gained a qualification in Maths and English in line with their ability. For some PMLD students a Personal Progress Qualification covered this.