

1. Progress of pupil premium students compared with national end of year expectations (using CASPA)

	2017-2018								
	Reading			Number			Science		
	Pupils	Expected	Exceeding	Pupils	Expected	Exceeding	Pupils	Expected	Exceeding
PP Y	60	93%	18%	60	92%	15%	55	89%	22%
PP N	45	100%	22%	44	100%	20%	45	98%	42%

The large majority of students in English and Maths met national end of year expectations which was supported by the use of additional Maths and English resources. As a result of investing in Maths and English there is no significant gap between pupil premium and non-pupil premium in the number meeting end of year expectations.

2. Attendance (Impact of Family Support Officer LY)

There is no significant gap between the attendance of pupil premium students and non-pupil premium students is less than 2%. Lyn Younger, Family support officer closely monitors the attendance of students working closely with the local authority.

2. Behaviour for Learning and social emotional well-being

Regular behavior clinics provide an opportunity for staff to share information about students so that all staff are able to know and understand the strategies that can have a positive impact on individual students therefore reducing behavior incidents.

7 pupil premium students have had individual THRIVE sessions and all have made progress against their individual targets which have focused on social, emotional wellbeing.

Two pupil premium students accessed therapy from a CATS counsellor (Child and Adolescent Therapy Service). As a result of this Child A is now able to self-regulate strong emotions and with Child B there has been a reduction in risk taking behaviours.

4. Vocational Skills

All students (for where it was appropriate) had access to newly appointed CIAG coordinator. This included attending Choices event hosted at the academy, all Pupil Premium students had 1:1 careers sessions and 17% (14/82) attended work placements.

5 ,6 and 7. Residential Trips, after school and breakfast clubs

Cohort Size	No of Pupil Premium students who attended after school club	No of Pupil Premium students who attended a Residential	No of Pupil Premium students who attended breakfast club
82	24	23	82

8. Access to Occupational Therapist

24% of students have accessed support from the Occupational Therapist, either through a new referral for assessment or on a monitoring and review basis. This has had a significant impact on school's ability to meet their varied needs, particularly in the area of sensory integration and regulation. As a result, students are more engaged in the curriculum with increased concentration and focus. Provision for their sensory needs is embedded into classrooms through the use of sensory resources and this ultimately results in improved outcomes and achievement.