

1. Progress of pupil premium students compared with national end of year expectations (using CASPA)

	2016-2017								
	English			Maths			Science		
	Pupils	Expected	Exceeding	Pupils	Expected	Exceeding	Pupils	Expected	Exceeding
PP Y	48	100%	6%	48	98%	21%	47	98%	36%
PP N	45	100%	16%	40	98%	23%	35	100%	37%

All students in English met national end of year expectations and the overwhelming majority in Maths. As a result of investing in Maths and English there is no gap between pupil premium and non-pupil premium in the number meeting end of year expectations.

2. Attendance (Impact of Family Support Officer LY)

The gap between the attendance of pupil premium students and non-pupil premium students is less than 1%. This is as a result of Lyn Younger raising the profile of attendance across the school, introducing class rewards and working individually with students to track and reward their attendance.

3. Behaviour (impact of Behaviour for Learning Lead)

The new online system has enabled a detailed analysis so that early intervention has been quickly implemented and behaviour plans have been more specific reducing the number of incidents. 17 pupil premium students have had individual THRIVE sessions and have made progress against their targets. All students have had a reduction in number of incidences being recorded.

4. Vocational Skills

All students (for where it was appropriate) had access to newly appointed CIAG coordinator. This included attending Choices event hosted at the academy, all PP students had 1:1 careers sessions and 30% (10/33) attended work placements.

5,6 and 7. Residential Trips, after school and breakfast clubs

Cohort Size	No of Pupil Premium students who attended after school club	No of Pupil Premium students who attended a Residential	No of Pupil Premium students who attended breakfast club
44	16	11	44

