

Hartlepool Aspire Trust (Catcote Academy)

Pupil Premium Policy

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Originator: Louise Robson

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Reviewer: Graham Jones

Date: Feb-19

Approver: Finance & Audit Committee

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Issue	AMENDMENT	IMPACT LEVEL	DATE
3	No change to policy, transferred HAT template	Minor	Aug - 2015
4	Removed ref to LGB, added pupil premium plus	Minor	Mar-19



Table of Contents

1 Introduction..... 4

 1.1 Provision 4

 1.1.1 The range of provision..... 4

 1.2 Reporting 5

 1.3 Success Criteria 5

 1.4 Appeals..... 5

2 Review Period 6

3 Definitions / Abbreviations 6

4 Records 6

5 References 6

1 Introduction

All members of staff and trustees accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring special school environment. This is an essential, integral part of the supportive ethos of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

The pupil premium is a Government initiative that gives schools extra resources to help them meet challenges including those arising from deprivation. It is allocated in order to improve the academic outcomes of disadvantaged pupils and close the attainment gap between disadvantaged pupils and their peers. It is in addition to any funding the pupil may receive to support their special educational needs.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals in the previous 6 years.

The Local Authority receive an additional amount of funding (Pupil Premium Plus) for any student who is in the care of the Local Authority or has been adopted/has a special guardianship order following care by the Local Authority. The school can apply for part or all of this funding where there is an identified need for the relevant student.

The Government do not dictate how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Policy

1.1 *Provision*

In order to meet the above requirements, the Trustees of the School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Trustees of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings, and planned and recorded intervention strategies.

In making provision for socially disadvantaged pupils, the Trustees of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Trustees also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Trustees reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils the school has legitimately identified as being socially disadvantaged or vulnerable pupils.

1.1.1 The range of provision

Facilitating pupils' access to education

Facilitating pupils' access to broader curriculum opportunities

Additional teaching and learning opportunities

Alternative support and intervention

1.2 Reporting

A termly report will be made to the Trustee's Educational Standards Committee on:

- The progress made towards narrowing the gap, by year group, for disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of this Committee to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged/ vulnerable pupils is reported to the full Board of Trustees.

The Board of Trustees will consider the information in the light of the data relating to the progress of the school's socially disadvantaged / vulnerable pupils in conjunction with national data sets.

The Trustees of the school will ensure that there is an annual statement on the school website on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

1.3 Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

1.4 Appeals

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through a Trustee's appeals panel.

2 Review Period

This policy shall be reviewed every year and revised if necessary. The document will be approved by Finance & Audit Committee.

3 Definitions / Abbreviations

Term	Meaning
None	

4 Records

The following records are produced as a result of implementation of this Policy:

Description	Form Number	Retention Period	Storage Location
None			

5 References

None