

Employer Engagement Strategy 2019/2020

	Key Stage 3	Key Stage 4	Key Stage 5
Activities include the following:			
<p>ENTERPRISE skills</p> <p>CORRECT skills</p>	<p>The 10 Enterprise Commandments were created to enrich learning thinking skills and link them to the world of work.</p> <p>The Enterprise Commandments are introduced and developed with the students using a 3year rolling programme to ensure understanding, development and implementation of skills.</p> <p>These skills are highlighted and used as a training tool for employers to enable their clear understanding of the Catcote approach to work, and how they could utilise this approach with their engagement of our young people.</p>	<p>The CORRECT skills were created to develop the Enterprise skills and transfer them into more work-related language and terminology.</p> <p>These skills are embedded throughout the curriculum and highlighted to the employers.</p> <p>Employers can use these skills to set targets within placements and to evaluate progression.</p>	
<p>Assemblies & Workshops</p>	<p>Each term assemblies are sector specific with employers presenting from a variety of organisations from retail to the fire brigade.</p>	<p>Employer assemblies are sector specific with follow up visits and vocational tasters.</p> <p>Drop down days/careers workshops/mock interviews.</p> <p>SEND specific Career fayres</p>	<p>Employer workshops are planned for each half term for employers to work alongside students offering information and skills within dedication sectors. This includes Catcote training outlets in retail and hospitality.</p> <ul style="list-style-type: none"> ➤ Career drop down days ➤ Employer led careers lessons ➤ Employer led C.V workshops ➤ Mock interviews with employers
<p>Employer visits</p>	<p>Visits to local employers in the community through their life skills programme.</p>	<p>Following an assembly with an employer, students will visit the organisation and discuss the sector further within timetabled employability lessons.</p>	<p>Job coach support to facilitate:</p> <ul style="list-style-type: none"> ➤ Sector specific taster sessions. ➤ Weekly external work placements ➤ Pre- Internships ➤ Supported Internships

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Projects	<p>Curriculum leads plan with the careers lead to highlight their half termly topics.</p> <p>The topics are structured to link and sequence throughout the academic year.</p> <p>Each topic will then include a visit from the employer via an assembly.</p> <p>The classroom based work centres around specific work sectors within that topic</p> <p>Careers based lessons are delivered to all key stage 3 classes and jobs available within this sector in partnership with the employer.</p> <p>Students will then be taken for a tour of the sector followed by a 'take over day' which will include a rota system of trying all the jobs included within this area.</p> <p>This will be followed by a presentation from the students to the school, employers, parents, teachers and governors about their experiences.</p>	<p>The curriculum has dedicated lessons for Enterprise and Careers.</p> <p>This facilitates development and transfer of Enterprise skills into the CORRECT skills.</p> <p>The students form their own company and have an Enterprise advisor from industry to work with them around all aspects of the business world.</p> <p>Careers lessons are linked to their vocational option choices and sector specific employers present insight to the students</p> <p>Students choose from a variety of work sectors to practise their work skills one morning per week to experience and develop skills in their chosen sector.</p> <p>Students will organise, cater and facilitate an employer's celebration event to present their experiences and thank them for the opportunities offered throughout the academic year.</p>	<p>The curriculum is heavily weighted with work experience and career linked topics throughout.</p> <p>Careers is mapped to all subject areas.</p> <p>Students can access up to 2 days per week work experience (termly) or work placements (full academic year).</p> <p>Placements are supported by job coaches to collaborate and work alongside the employers.</p> <p>A full day of the curriculum is a career based topic which involves enterprise/visits/business/classroom and community based work.</p> <p>This is designed specifically to allow all students to access the world of work at their pace and level, raising interest and aspirations whilst offering knowledge and information of the labour market.</p> <p>Employers are fully immersed within the projects and a dedicated staff team nominated to work alongside the project, this further builds on existing and new relationships with employers, engaging them with the school and becoming a larger stake holder.</p>

Moving Forward With Enterprise

Bridging the gap between education and employment

The Enterprise Commandments

- E** Everybody matters, so co-operate!
- N** New things...try them!
- T** Take the lead!
- E** Ears - use them well!
- R** Respond to others - communicate!
- P** Perform as a team!
- R** Responsibility - show it!
- I** Initiative - take it!
- S** Solve problems!
- E** Every day, meet your deadlines!

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Bee Spoke ENTERPRISES

CORRECT ✓
Enterprise Skills
Preparing for the 'World of Work'

C Creativity
Use your initiative * Solve problems
Be adventurous * Use your imagination
Think of new ways * Develop ideas * Be original

O Organisation
Plan ahead * Load resources * Be organised
Time management * Follow the work plan (Use your hand work strategy) * Meet your deadlines

R Responsibility
Be the best person * Be responsible of others
Do what you're committed to be
Look after your resources and equipment

R Risk Taking
Thinking goes wrong? Never self-censor
Learn from your mistakes and don't give up
Don't be afraid of failure * Be realistic

E Evaluation
What went well?
What could have gone better?

C Communication
Be clear * Be polite * Be honest
Use appropriate body language
Listen and respond * Record information
Be the person * Use appropriate language

T Teamwork
Cooperation * Listen to other people's ideas
Share own ideas * Manage conflicts together
Leadership * Delegate and accept delegation
Assign your role * Respect other users

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