

## Impact of Y7 catch up 2019-20

Due to COVID no summative assessment of progress has been made since Mid-year-February 2020.

At mid-year Y7 Students in Red pathway: 100% of students were on track to meet their targets in reading, writing, spoken language, number, geometry and statistics and probability.

Students in Blue and Yellow pathway: 71% of students were on track to meet their targets, (4 students were not on track at this point, due to absence through illness).

The purchase of new numeracy and literacy resources supported the progress the students have made.

During the partial closure of the school the students were supported through home learning provided by their class teacher and weekly welfare checks. Where appropriate students were still able to access online programmes such as manga high maths and Lexia. Several vulnerable students continued to attend school fulltime through lock down and lunches were delivered to free school meal students. Teachers made weekly phone calls to check on their wellbeing and delivered personalised wellbeing packs to them. All students were also provided with an activity to complete over the summer holidays to bring back into school, to help share their experiences during this time.

The Occupational therapist produced booklets for Parents to support OT programmes at home, so that parents were able to continue with their sensory programmes.

All students benefited from some transition and taster sessions had started just before lock down. We were unable to complete our usual transition programme, however our family liaison officer worked with feeder primaries gaining information regarding their health and well-being as well as their academic achievements. This provided valuable information to support us to place students in the right pathway, so that they can follow a curriculum designed to match their needs. Their new teachers made contact with them in the summer term.

However, some of the actions planned to take place were not completed due to partial closure of the school.

Makaton, Elkan and training form LA early years practitioner on literacy and numeracy did not take place, but will take place during 2020-21.